



GREEN BAY AREA
PUBLIC SCHOOL DISTRICT
All learning. All growing.

Fort Howard Elementary School: Our Story

2013

Fort Howard's Current Reality

Demographics

- **Total Enrollment:** 297 students
- **Race/Ethnicity**
 - American Indian or Alaska Native: 15
 - Asian: 15
 - Black or African American: 38
 - Hispanic/Latino: 155
 - White: 55
 - Two or more races: 19
- **Student Group Data**
 - English Language Learners: 136
 - Students receiving Special Education services: 41
- **Mobility rate (2011-12 school year):** 28%; 102 add/drops
- **Homeless students:** 26



Who We Are

- We are a Student Achievement Guaranteed in Education (SAGE) school, which means our class sizes in grades K-3 do not exceed 18 students per class. We are also a Title I school, which means we receive federal funds to support research based best practices in the areas of literacy, math, family involvement and professional learning.
- We have an on-site Indian Education mentor who works with 34 students in class and provides after-school enrichment to provide help in connecting curriculum concepts to culture, supporting families through home visits, linking community resources, and facilitating communication. We provide bilingual education in grades 4K-5.
- We have an active parent organization that works hard to plan activities, organize events and support student learning for all.
- We provide a free breakfast for our entire student body every day, and 98% of our students receive a free/reduced lunch each day. We also provide quality extended learning in partnership with the Boys and Girls Club each day.
- We create an inviting, nurturing and accepting learning community for our students that fosters high expectations.

Community Partners

Boys & Girls Club
Encompass
NEW Resource Center
Oral Health Partnership
Procter & Gamble
Phuture Phoenix
Junior Achievement
University of Wisconsin – Green Bay
Volunteer Center of Brown County, Inc.
Pioneer Credit Union

For More Information

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School Improvement Actions – *Our Future*

- Realigning professional learning to provide literacy coaching and cultural competency training
- Implementing a school improvement model with ongoing data feedback to leverage optimal gains
- Establishing a student assistance team to review and monitor student progress, inform instruction, and provide students with targeted interventions
- Implementing CHAMPS, a positive behavioral feedback and monitoring system for students in every classroom
- Expanding the “Simultaneous Bilingual Model” based on national research
- Providing students with extended learning opportunities after school and during the summer